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MODERN FOREIGN LANGUAGE FACULTIES IN COLLEGES AND UNIVERSITIES.

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THE AVAILABILITY AND NATIONAL DISTRIBUTION DATA OF MODERN LANGUAGE TEACHING MANPOWER IN INSTITUTIONS OF HIGHER EDUCATION FOR 1959-60 WERE COORDINATED, TABULATED, EVALUATED, AND REPORTED. CANVASSING WAS CONDUCTED OF 1,700 DEPARTMENT CHAIRMEN AT 1,170 COLLEGES AND UNIVERSITIES FOR (1) NAMES AND POSITIONS OF LANGUAGE TEACHERS, (2) LANGUAGES TAUGHT BY EACH PERSON, (3) TYPE OF COURSES TAUGHT, AND (4) TYPE OF EMPLOYMENT. SURVEY TABLES WERE PRESENTED OF (1) STATE AND NATIONAL TOTALS, (2) TOTALS WITHIN SIX REGIONAL ACCREDITING ASSOCIATIONS, (3) TOTALS BY REGIONAL GROUP, AND (4) STATISTICAL ANALYSIS RESULTS. TWO SPECIAL ADDENDA WERE ALSO INCLUDED WHICH LISTED THE CRITICAL LANGUAGES WITH THE NUMBER OF STATES, INSTITUTIONS, AND TEACHERS ARRANGED (1) BY ALPHABETICAL ORDER BY LANGUAGE AND (2) BY STATE. (RS)

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The research reported herein was performed pursuant to a contract with the United States Office of Education, Department of Health, Education, and Welfare.

Modern Foreign Language Faculties in Colleges and Universities*

By Mara Vamos and John Harmon

This report presents significant information on foreign language teachers and the languages they teach in the accredited four-year colleges and universities of the United States. It is part of a series of reports being made by the Modern Language Association for the United State Office of Education on the status of foreign languages in institutions of higher learning. The information presented will be useful to Federal, State, and local school officials who need to know where certain foreign languages are taught and who can teach them. In a time of public concern for foreign language study in general, and for training in certain languages critical to our national welfare, it is important to have available the results of a national survey of this type.

Regional accrediting associations will find special summary sections devoted to them in this report. These summaries highlight the concentration of foreign language teachers in the six separate regional associations of the United States.

Two special addenda merit mention: the lists of "critical" languages with the number of states, institutions, and persons teaching them, arranged 1) in alphabetical order by language, and 2) by state.

To the many departmental chairmen in colleges and universities, and to other school officials who supplied data for this report, the research staff of the Modern Language Association extends sincere thanks for their cooperation.

J. Wesley Childers
Director of Research

17 October 1960

THIS REPORT presents data on modern foreign language faculties in colleges and universities for the academic year 1959-60, and attempts to give a picture of the availability and national distribution of modern foreign language teaching manpower in institutions of higher learning. The coordination, tabulation, and evaluation of data were performed pursuant to a contract with the United States Office of Education, authorized by the National Defense Education Act. The data were gathered under the Foreign Language Program of the Modern Language Association of America, which canvassed 1700 department chairmen in 1170 colleges and universities for the names and positions of their modern foreign language teachers, the languages taught by each person, the type of courses taught, i.e., whether language courses or literature courses, and the type of employment of each person, i.e., whether full-time or part-time. The tabulation and evaluation were made by the research staff of the Modern Language Association.

The materials furnished to the Research Center were checked against a) *Education Directory 1959-60,* Part 3, "Higher Education," published by the United States Department of Health, Education, and Welfare, Offic of Education; b) the list entitled *Accredited Institutions of Higher Education,* published by the National Committee of Regional Accrediting Agencies of the United States, 1 September 1959; and c) *American Universities and Colleges,* published by the American Council on Education, eighth edition, 1960. On an exploratory basis, a list of professionally accredited institutions (such as the theological seminaries and technical institutes) was compiled from the *Education Directory* and from *Lovejoy's College Guide,* 1959 edition.

Besides the department chairmen and other faculty and administrative officials of colleges and universities, without whose cooperation and interest this project would have been impossible, we wish to thank sincerely the six Regional Accrediting Associations and the National Committee of Regional Accrediting Agencies for furnishing lists of their member institutions; Donald D. Walsh, Director of the Foreign Language Program, for his suggestions and encouragement; Wesley Childers, Director of Research, for his advice and help in planning and executing the project; and our assistants, Fernando Alstatter, Harry Margulis, Rita Parr, Jim Simms, and Frank White, for their aid in collecting and tabulating the data.

1. Coverage: Of the 1170 institutions of higher learning originally canvassed, 1058 are accredited by one of the six Regional Accrediting Associations: Middle States Association of Colleges and Secondary Schools, New England Association of Colleges and Secondary Schools, North Central Association of Colleges and Secondary Schools, Northwest Association of Secondary and Higher Schools, Southern Association of Colleges and Secondary Schools, and the Western College Association. Of these accredited institutions, 53 reported that they offer no modern foreign languages and two could not make the information available to us.[1] Of the 112 institutions accredited by a professional accrediting agency, such as the Accrediting Association of Bible Colleges, the National Association of Schools of Music, or the American Association of Schools of Religious Education, 63 either replied that they offer no modern foreign languages or failed to reply. The remaining 49 supplied the requested information and were included in this report.

The present report gives information on the modern foreign language faculties of 1052 institutions of higher learning from 50 states, the District of Columbia, and Puerto Rico. Of these 1052 degree-granting institutions, 1003 are accredited by a regional accrediting association and 49 are accredited by a professional accrediting agency. All regionally accredited institutions which teach modern foreign languages are included in this report. The only institutions accredited by a regional accrediting association which have not been included in this report are those which do not teach modern foreign languages. The modern foreign language faculties of junior colleges are not covered, as they constitute a different field and will be surveyed in a separate report.

2. Survey Tables: State totals, in alphabetical order by state, and U.S. national totals are given in Table I. State totals, in alphabetical order within each of the six regional accrediting associations,[2] and totals by regional group, are given in Table II. Totals by regional group and U.S. national totals are given in Table III.

Summary data in alphabetical order by state (Table I), summary data by state within each regional group (Table II), and summary data by regional group (Table III), are given in the first three tables to facilitate the understanding of the statistical results given in Tables IV-VII.

Further explanatory notes will be found in Section 4 below.

3. Analysis of Statistical Tables IV-VII: All statistical tables give figures and per cents for groups of states within each regional group. The following order is adhered to throughout:

A. *Middle States,* comprising the District of Columbia, Puerto Rico, and five states: Delaware, Maryland, New Jersey, New York, and Pennsylvania.

*The research reported herein was performed pursuant to a contract with the United States Office of Education, Department of Health, Education, and Welfare.

[1] These two are the United States Army Language School, Presidio of Monterey, Calif., and the Putney Graduate School of Teacher Education, Putney, Vermont. The other 53 institutions are listed in Section 4.

[2] For convenience, these groups will be referred to succinctly as "regional group," or, individually, as *Middle States, New England, North Central,* etc. These terms will be understood hereafter to refer to all reporting colleges and universities, including professionally accredited institutions, within the territory of an association.

B. *New England*, comprising 6 states: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont.
C. *North Central*, comprising 19 states: Arizona, Arkansas, Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, New Mexico, North Dakota, Ohio, Oklahoma, South Dakota, West Virginia, Wisconsin, and Wyoming.
D. *Northwest*, comprising 7 states: Alaska, Idaho, Montana, Nevada, Oregon, Utah, and Washington.
E. *Southern*, comprising 11 states: Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, and Virginia.
F. *Western*, comprising 2 states: California and Hawaii.
G. United States totals for 50 states, the District of Columbia, and Puerto Rico.

Table IVa gives the number and per cent[a] of modern foreign language faculty teaching one foreign language and the number and per cent teaching more than one foreign language, together with the total number of modern foreign language teachers, by regional group.

The regional totals indicate that the largest number of modern foreign language teachers is concentrated in the *North Central* group, with 2849 or 32.6% of the national total. Next in order come the *Middle States* group, with 2280, or 26.1%; the *Southern* group, with 1536, or 17.6%; the *New England* group, with 996, or 11.4%; and the *Western* group, with 707, or 8.1%. The smallest number of modern foreign language teachers is concentrated in the *Northwest* group, with 370, or 4.2% of the national total.

Of the national total of 8738 teachers recorded, 7012, or 80.2% teach one language, and 1726, or 19.8% teach more than one language. This national average varies by less than one per cent in the *North Central* group, where the per cent of faculty teaching one language is 80.9. It varies slightly more in the *Western* group, where the per cent of faculty teaching one language is 82.7, and in the *Middle States* group, where the per cent is 82.2. It varies considerably more in the other regional groups. The group with the largest per cent of faculty teaching one language is *New England* (85%); and the regions with the smallest per cent of faculty teaching one language are the *Southern* (73.4%) and the *Northwest* (73.2%).

Of the 1726 persons teaching a combination of languages, 1300, or 75.3%, teach two languages. The remaining 426 persons teach three and occasionally four or more languages. The average number of languages taught by faculty teaching a combination of languages is 2.2 throughout the nation as well as in each regional group.

The most commonly taught combination of two languages is French and Spanish (596 teachers); the second is French and German (243 teachers), followed by German and Russian (124), French and Italian (107), German and Spanish (87), Italian and Spanish (73), French and Russian (39), Russian and Spanish (25). Within each region, only the combinations French-Spanish and French-German conform to the national pattern; all others present some deviation. Other language combinations are usually within one language family, such as German and a Scandinavian language or two Oriental or two Semitic languages. The combinations of three or four languages (rarely more than four) are more erratic and their occurrence too occasional to be indicative of a pattern.

Table IVb gives the number and per cent of modern foreign language faculty teaching full-time and part-time.

Of the national total of 8738 teachers recorded, 6182, or 70.7%, teach full-time and 2556, or 29.3%, teach part-time. This average varies considerably in each region, the region with the highest per cent of faculty employed full-time being the *Southern* group with 77.7%, and the region with the highest per cent of faculty employed part-time being the *Western* group (34.8%).

Table V gives the numerical distribution of modern foreign language teachers by persons who teach language courses only, persons who teach literature courses only, and persons who teach both language and literature, and the corresponding per cents.

The group with the highest per cent of faculty teaching both language and literature is in the *Southern* region (59.6%). The group with the highest per cent of faculty teaching language only is in the *North Central* region (50.2%), and the groups with the highest per cent of faculty teaching literature only are the *Middle States* and *New England* (both with 7.4%). The per cent of faculty teaching literature only is relatively small, varying from 7.4 in the *Middle States* and *New England* to 2.4 in the *Northwest*. However, literature courses are taught by 4945 persons, distributed as follows: *Middle States*, 1379; *New England*, 577; *North Central*, 1419; *Northwest*, 207; *Southern*, 957; *Western*, 406.

The national average, to which five out of six regions conform, shows a higher per cent of faculty teaching both language and literature than teaching language only. On the national scale, 51.6% of the modern foreign language faculty teach both language and literature, and 43.4% teach language only. The *North Central* group is an exception, the per cent of faculty teaching language only (50.2%) being larger than that of faculty teaching both language and literature (46.3%).

Table VI presents the distribution and per cent of modern foreign language faculty (national and regional) by type of professional position. The position most frequently held by modern foreign language teachers in the United States is that of Instructor. Four regional groups conform to this pattern: *New England, North Central, Northwest,* and *Southern*. In the *Middle States* and in the *Western States* the position most frequently held is that of Assistant Professor. Professors constitute the third largest group, both in the national total and in each of five out of six regional groups. The *New England* group is the exception, Professors being the second largest group and Assistant Professors the third.

The national totals and all six regional groups indicate that the title of Associate Professor is rarer than that of Professor, ranking fourth in frequency in four regional groups *(Middle States, New England, Northwest,* and *Southern)* and fifth in the other two *(North Central* and *Western)*.

Teaching Assistants hold the fifth place in the national pattern and in three regional groups *(New England, Northwest, and Southern)*. A deviation from this pattern is to be noted in the *Western* group, where Teaching Assistants are the second largest group.

Table VII gives the distribution and per cent of modern foreign language faculty by language and by region. Because 1726 persons teach more than one language, each of these combination teachers has been recorded at least twice, so that a teacher of French, Spanish, and Portuguese has been counted in each of these categories. Consequently, the total number of persons listed as teaching languages (10,793) exceeds the total number of language teachers (8738) by 2055. A proportionate difference exists in each regional group, and both the national and regional per cents exceed 100.

The largest number of teachers is giving instruction in Romance Languages (79.4%), the second largest in Germanic Languages (27.8%), with Near Eastern and Oriental constituting 2.1% each.

Of the major languages, French is taught by 40.8%, Spanish by 32.1%, German by 27.1%,

[a] Per cents in Tables IV-VII are rounded off to the nearest tenth.

Russian by 8.2%, and Italian by 4.9%, and other languages by 10.4%. Within the regional groups, despite numerical variations from group to group, French ranks first, Spanish ranks second in four groups (*Middle States*, 28%; *North Central*, 34.5%; *Southern*, 43.2%; *Western*, 27.6%) and third in the other two (*New England*, 22.2%; *Northwest*, 27.6%). In the latter two groups, German is second (*New England*, 22.8%; and *Northwest*, 32.7%). In the other four, German is third, in conformity with the national average (*Middle States*, 25.6%; *North Central*, 30.2%; *Southern*, 27.3%; and *Western*, 21.6%). Russian is fourth in five regions (*Middle States*, 9.1%; *New England*, 10.5%; *North Central*, 8.1%; *Northwest*, 10.3%; *Southern*, 5.0%) and last in the *Western* group (7.9%).

Though the largest per cent of teachers of Russian out of the total number of modern foreign language teachers is found in *New England* and the *Northwest*, the largest *number* of persons teaching Russian is in the *North Central* group (230) and in the *Middle States* (207).

The largest per cent of teachers of Oriental languages is in the *Western* group (6.1%) and in the *Northwest* group (5.4%). The number drops to one per cent in the *North Central* group and to less than one per cent in the *Southern* group. Numerically, the *Middle States* group is in the lead with 52 persons teaching Oriental languages.

Of the special languages surveyed (Addenda A and B), the most popular one is Portuguese, taught in 27 states; next are Chinese and Japanese, taught in 18 states; Arabic, in 15 states; and Hebrew, in 14 states. However, the manpower teaching these languages is not proportionate to the number of states in which they are taught, the largest number teaching Hebrew (95), with Portuguese second (82 teachers), Chinese third (65), Japanese fourth (46), and Arabic fifth (41).

Oriental languages are taught by 179 persons in 22 states. The largest number of teachers of Oriental languages is in California (36) and New York (31). There are 16 teachers of Oriental languages in Connecticut, 13 in Wisconsin, 11 in Massachusetts, 10 in Tennessee, 8 in the District of Columbia, Illinois, and Michigan, 7 in Hawaii, 6 in Oregon and Pennsylvania, and another 19 distributed among ten states.

The relative amount of *teaching* (not of teachers) of every language or group of special languages is given below in graphic form. These per

French	33.0%
Spanish	26.0%
German	21.9%
Russian	6.6%
Italian	4.0%
Near Eastern (N.E.)	1.7%
Oriental (Orient)	1.7%
Other Romance (O.R.)	1.3%
Other Slavic (O.S.)	0.7%
Scandinavian (SC.)	0.6%
Other	2.5%

cents have been computed on the basis of the figure 10,793, the sum of the number of teachers recorded in each language category.

4. Explanatory Notes: Addenda. An alphabetical list of special languages taught in the United States and the teacher manpower for each is given in Addendum A. A summary of the teacher manpower distribution by state for all special languages recorded is given in Addendum B.

List of accredited institutions not offering modern foreign languages. California: The Art Center School, Los Angeles; California College of Arts and Crafts, Oakland; California School of Fine Arts, San Francisco; Chouinard Art Institute, Los Angeles; College of Medical Evangelists, Loma Linda; Golden Gate College, San Francisco; Los Angeles County Art Institute, Los Angeles; United States Naval Post-graduate School, Monterey; University of California, La Jolla Campus; University of California, San Francisco Campus. *Connecticut:* State Teachers College, Willimantic. *District of Columbia:* Saint Joseph's Seminary, Washington. *Florida:* Florida Normal and Industrial Memorial College, Saint Augustine. *Illinois:* George Williams College, Chicago; National College of Education, Evanston; Northern Baptist Theological Seminary, Chicago; School of the Art Institute of Chicago. *Louisiana:* Notre Dame Seminary, New Orleans. *Maine:* Farmington State Teachers College. *Maryland:* Washington Missionary College, Takoma Park; Woodstock College, Woodstock. *Massachusetts:* Babson Institute of Business Administration, Wellesley; Massachusetts School of Art, Boston; State Teachers College, Fitchburg; State Teachers College, North Adams; State Teachers College, Salem; State Teachers College, Westfield; Wheelock College, Boston. *Minnesota:* Saint Paul's Seminary, Saint Paul. *New Jersey:* Glassboro State College; Jersey City State College; Newark College of Engineering; Paterson State College; Stevens Institute of Technology, Hoboken. *New York:* Cooper Union, New York City; Downstate Medical Center, Brooklyn; Upstate Medical Center, Syracuse; Webb Institute of Naval Architecture, Glen Cove. *North Carolina:* Elizabeth City State Teachers College; Fayetteville State Teachers College; Winston-Salem Teachers College. *Ohio:* Evangelical Lutheran Theological Seminary, Columbus. *Pennsylvania:* Eastern Baptist Theological Seminary, Philadelphia; Moore Institute of Art, Philadelphia; Philadelphia Textile Institute; State Teachers College, California; State Teachers College, Cheyney; Westminster Theological Seminary, Philadelphia. *Rhode Island:* Rhode Island School of Design, Providence, *Texas:* Texas College, Tyler. *Utah:* College of St. Mary-of-the-Wasatch, Salt Lake City. *Virginia:* Presbyterian School of Christian Education, Richmond. *Wisconsin:* Stout State College, Menomonie.

(Tables I-VII and Addenda A and B are shown on following pages)

TABLE I. - SUMMARY SURVEY OF MODERN FOREIGN LANGUAGE TEACHERS BY STATE, TYPE OF EMPLOYMENT, TYPE OF COURSES, POSITION AND LANGUAGE

STATE	Number of Institutions	No. of FL Teachers	NUMBER TEACHING								POSITION						NUMBER OF FOREIGN LANGUAGE TEACHERS BY LANGUAGE											
			One FL	More than One	Full-Time	Part-Time	Language Courses	Literature in FL	Literature in English	Language & Literature	Professor	Associate Professor	Assistant Professor	Instructor	Teaching Assistant	Other	French	German	Italian	Russian	Spanish	Other Romance	Scandinavian	Other Slavic	Near Eastern	Oriental	Other	
1) ALABAMA	21	85	55	30	61	24	84	30	23	40	24	10	21	20	7	3	43	29	2	5	44	-	-	-	-	-	4	1)
2) ALASKA	1	2	1	1	2	-	2	2	1	2	-	-	-	2	-	-	1	1	-	1	-	-	-	-	-	-	-	2)
3) ARIZONA	4	80	67	13	56	24	80	13	19	31	11	6	21	25	13	4	17	15	1	4	47	6	-	-	-	4	1	3)
4) ARKANSAS	14	31	19	12	22	9	28	12	15	18	11	7	5	7	-	1	18	11	-	1	11	-	-	-	-	-	2	4)
5) CALIFORNIA	61	686	569	117	445	241	642	301	177	351	117	98	141	111	146	73	240	149	69	55	190	8	13	12	31	36	19	5)
6) COLORADO	11	100	84	16	78	22	98	35	9	38	14	17	24	41	1	3	33	30	5	11	37	-	-	-	-	-	7	6)
7) CONNECTICUT	13	233	199	34	165	68	219	115	34	105	39	36	38	75	31	14	94	51	18	27	50	2	-	2	7	16	17	7)
8) DELAWARE	2	11	7	4	10	1	11	7	1	8	1	3	3	2	1	1	5	3	1	1	6	-	-	-	-	-	-	8)
9) DISTRICT OF COLUMBIA	11	163	142	21	104	59	152	58	22	62	26	20	33	30	24	30	66	31	9	20	42	2	1	2	6	8	4	9)
10) FLORIDA	11	105	88	17	86	19	100	54	17	55	19	24	25	23	10	4	37	20	2	10	51	-	-	-	1	-	2	10)
11) GEORGIA	27	122	86	36	100	22	116	48	28	58	29	26	30	26	7	4	78	32	3	3	48	1	-	-	-	-	1	11)
12) HAWAII	1	21	16	5	16	5	21	11	4	11	4	1	8	3	-	5	7	4	2	1	5	-	-	-	-	7	1	12)
13) IDAHO	4	19	7	12	17	2	19	11	2	13	1	4	5	6	-	3	12	7	-	2	9	-	-	-	-	-	3	13)
14) ILLINOIS	43	452	381	71	284	168	422	170	74	191	83	55	97	75	111	31	167	137	13	30	155	8	4	1	1	8	15	14)
15) INDIANA	25	273	236	37	193	80	264	96	55	104	46	49	56	46	49	27	100	75	7	32	88	-	1	6	1	2	4	15)
16) IOWA	24	159	129	30	100	59	156	50	45	77	29	25	26	31	36	12	63	45	2	15	62	2	1	1	2	1	4	16)
17) KANSAS	23	136	96	40	77	59	133	62	26	69	22	23	21	50	12	8	56	53	4	7	58	1	2	-	-	-	5	17)
18) KENTUCKY	20	86	57	29	72	14	85	32	33	59	19	17	21	15	2	12	40	32	6	3	31	-	-	-	-	1	5	18)
19) LOUISIANA	18	168	127	41	110	58	161	91	31	91	32	25	37	29	39	6	72	36	7	7	79	7	-	-	-	-	8	19)
20) MAINE	5	47	33	14	42	5	47	28	5	30	9	12	10	9	5	2	28	12	4	3	15	2	-	-	-	-	-	20)
21) MARYLAND	20	149	99	49	133	15	144	79	27	90	28	31	32	29	1	27	70	43	9	11	58	6	-	1	1	1	-	21)
22) MASSACHUSETTS	42	539	466	73	384	155	491	285	88	269	121	68	94	137	60	59	231	126	33	55	103	12	2	7	32	11	8	22)
23) MICHIGAN	26	366	324	42	212	154	353	122	65	145	47	59	66	66	98	30	128	104	12	35	105	5	1	4	6	8	6	23)
24) MINNESOTA	21	168	145	23	103	65	164	81	71	119	27	28	34	42	23	14	63	62	3	10	41	-	13	-	1	-	-	24)
25) MISSISSIPPI	13	44	24	20	36	8	44	24	22	33	12	12	7	11	-	2	23	15	1	2	21	-	-	-	-	-	4	25)
26) MISSOURI	26	169	133	36	107	62	165	65	39	82	36	23	26	57	9	18	77	39	6	10	69	3	-	-	-	2	5	26)
27) MONTANA	9	34	22	12	25	9	34	14	3	15	4	4	11	8	2	5	14	12	1	4	16	-	-	-	-	-	1	27)
SUB TOTAL:	501	4447	3612	835	3040	1407	4235	1896	936	2166	811	683	892	976	687	398	1783	1174	220	365	1441	65	38	37	89	105	126	

TABLE I. - SUMMARY SURVEY OF MODERN FOREIGN LANGUAGE TEACHERS BY STATE, TYPE OF EMPLOYMENT, TYPE OF COURSES, POSITION AND LANGUAGE

STATE	Number of Institutions	No. of FL Teachers	NUMBER TEACHING: One FL	More than One	Full-Time	Part-Time	Language Courses	Literature: In FL	Literature: In English	Language & Literature	POSITION: Professor	Associate Professor	Assistant Professor	Instructor	Teaching Assistant	Other	NUMBER OF FOREIGN LANGUAGE TEACHERS BY LANGUAGE: French	German	Italian	Russian	Spanish	Other Romance	Scandinavian	Other Slavic	Near Eastern	Oriental	Other	
28) NEBRASKA	17	82	58	24	45	37	77	38	14	36	13	14	12	24	12	7	37	35	3	3	27	1	2	1	-	-	5	28)
29) NEVADA	1	6	1	5	6	-	6	6	1	6	3	1	1	1	-	-	3	2	2	1	5	-	-	-	-	-	-	29)
30) NEW HAMPSHIRE	7	53	42	10	49	4	51	39	36	43	27	5	13	6	-	2	26	10	4	6	16	-	-	-	-	1	-	30)
31) NEW JERSEY	17	195	170	25	150	45	174	106	24	92	33	26	44	68	11	13	75	49	15	22	49	-	-	-	11	2	1	31)
32) NEW MEXICO	6	30	20	10	24	6	29	8	8	14	12	5	7	4	1	1	7	9	-	5	18	1	-	-	-	-	3	32)
33) NEW YORK	91	1173	1015	158	815	358	1062	592	215	599	219	173	236	234	96	215	441	284	79	95	275	48	1	12	44	31	33	33)
34) NORTH CAROLINA	30	227	177	50	178	49	223	98	108	164	51	35	47	82	4	8	111	60	2	11	88	1	1	-	2	-	8	34)
35) NORTH DAKOTA	7	23	10	13	20	3	23	7	4	11	6	6	5	6	-	-	12	12	-	2	8	-	2	-	-	-	-	35)
36) OHIO	47	391	321	70	287	104	380	188	71	215	83	69	75	91	45	28	159	120	17	31	139	1	1	-	4	-	7	36)
37) OKLAHOMA	16	73	54	19	51	22	72	14	12	20	19	11	13	16	12	2	31	21	2	6	34	-	-	-	1	-	3	37)
38) OREGON	16	107	72	35	67	40	107	41	20	56	17	13	22	29	14	12	47	41	4	11	29	3	1	2	1	6	3	38)
39) PENNSYLVANIA	76	556	412	144	420	136	535	302	143	346	113	97	143	109	23	71	219	171	30	58	191	3	2	18	17	10	21	39)
40) RHODE ISLAND	6	77	71	6	58	19	68	25	20	33	14	13	16	15	12	7	33	17	5	8	19	-	-	-	-	-	5	40)
41) SOUTH CAROLINA	21	79	46	33	67	12	79	30	30	51	24	19	22	5	1	8	51	20	2	4	36	1	-	-	-	-	2	41)
42) SOUTH DAKOTA	12	31	14	17	23	8	31	11	7	15	8	7	4	9	-	3	15	19	-	5	12	-	1	-	-	-	2	42)
43) TENNESSEE	33	138	98	40	99	39	131	58	45	87	37	23	26	32	11	9	70	43	3	6	62	3	-	-		10	6	43)
44) TEXAS	47	313	247	66	244	69	309	144	42	162	57	56	77	76	29	18	124	94	7	17	137	2	1	-	-	-	12	44)
45) UTAH	5	63	51	12	43	20	60	38	8	37	13	10	8	7	21	4	21	19	3	5	15	1	1	-	3	1	7	45)
46) VERMONT	6	47	35	12	38	9	46	22	7	23	11	3	13	9	5	6	20	11	3	6	18	-	-	-	1	-	-	46)
47) VIRGINIA	26	169	123	46	140	29	163	86	66	116	41	47	37	35	2	7	91	38	9	9	68	2	-	-	-	-	6	47)
48) WASHINGTON	17	139	117	22	90	49	133	77	25	69	27	22	28	33	16	13	50	39	4	14	28	1	11	-	1	13	4	48)
49) WEST VIRGINIA	15	48	26	22	46	2	44	23	17	28	10	18	6	13	-	1	28	18	1	1	22	-	-	-	-	-	1	49)
50) WISCONSIN	27	230	185	45	148	82	224	62	69	100	47	34	38	36	52	23	103	54	10	21	57	6	4	4	10	4	5	50)
51) WYOMING	1	7	4	3	5	2	7	4	7	7	3	-	1	3	-	-	3	1	-	1	4	-	-	-	-	-	1	51)
U.S. TOTAL:	1048	8704	6982	1722	6153	2551	8269	3915	1935	4496	1699	1390	1786	1919	1054	856	3560	2361	425	713	2788	139	66	74	184	183	261	
PUERTO RICO	4	34	30	4	29	5	33	14	1	13	4	9	4	17	-	-	7	3	1	-	18	-	-	-	-	-	10	
TOTAL:	1052	8738	7012	1726	6182	2556	8302	3929	1936	4509	1703	1399	1790	1936	1054	856	3567	2364	426	713	2806	139	66	74	184	183	271	

TABLE II. - SURVEY OF MODERN FOREIGN LANGUAGE TEACHERS BY REGIONAL ASSOCIATION AND BY STATE,

TYPE OF EMPLOYMENT, TYPE OF COURSES, POSITION AND LANGUAGE

MIDDLE STATES ASSOCIATION			NUMBER TEACHING								POSITION						NUMBER OF FOREIGN LANGUAGE TEACHERS BY LANGUAGE											
STATE	Number of Institutions	No. of FL Teachers	One FL	More than One	Full-Time	Part-Time	Language Courses	Literature: In FL	Literature: In English	Language & Literature	Professor	Associate Professor	Assistant Professor	Instructor	Teaching Assistant	Other	French	German	Italian	Russian	Spanish	Other Romance	Scandinavian	Other Slavic	Near Eastern	Oriental	Other	
1) DELAWARE	2	11	7	4	10	1	11	7	1	6	1	3	3	2	1	1	5	3	1	1	6	-	-	-	—	-	-	1)
2) DISTRICT OF COLUMBIA	11	163	142	21	104	59	152	58	22	62	26	20	33	30	24	30	66	31	9	20	42	2	1	2	6	8	4	2)
3) MARYLAND	20	148	99	49	133	15	144	79	27	90	28	31	32	29	1	27	70	43	9	11	58	6	-	1	1	1	-	3)
4) NEW JERSEY	17	195	170	25	150	45	174	106	24	92	33	26	44	68	11	13	75	49	15	22	49	-	-	-	11	2	1	4)
5) NEW YORK	91	2173	1015	158	815	358	1062	592	215	599	219	173	236	234	96	215	441	284	79	95	275	48	1	12	44	31	33	5)
6) PENNSYLVANIA	76	556	412	144	420	136	535	302	143	386	113	97	143	109	23	71	219	171	30	58	191	3	2	18	17	10	21	6)
7) PUERTO RICO	4	34	30	4	29	5	33	14	1	13	4	9	4	17	-	-	7	3	1	-	18	-	-	-	-	-	10	7)
TOTAL:	221	2280	1875	405	1661	619	2111	1158	433	1210	424	359	495	489	156	357	883	584	144	207	639	59	4	33	79	52	69	

NEW ENGLAND ASSOCIATION			NUMBER TEACHING								POSITION						NUMBER OF FOREIGN LANGUAGE TEACHERS BY LANGUAGE											
STATE	Number of Institutions	No. of FL Teachers	One FL	More than One	Full-Time	Part-Time	Language Courses	Literature: In FL	Literature: In English	Language & Literature	Professor	Associate Professor	Assistant Professor	Instructor	Teaching Assistant	Other	French	German	Italian	Russian	Spanish	Other Romance	Scandinavian	Other Slavic	Near Eastern	Oriental	Other	
1) CONNECTICUT	18	233	199	34	165	68	219	115	34	105	39	36	38	75	31	14	94	51	18	27	50	2	-	2	7	16	17	1)
2) MAINE	5	47	33	14	42	5	47	28	5	30	9	12	10	9	5	2	28	12	4	3	15	2	-	-	-	-	-	2)
3) MASSACHUSETTS	42	539	466	73	384	155	491	285	88	269	121	68	94	137	60	59	231	126	33	55	103	12	2	7	32	11	8	3)
4) NEW HAMPSHIRE	7	53	43	10	49	4	51	39	36	43	27	5	13	6	-	2	26	10	4	6	16	-	-	-	-	1	-	4)
5) RHODE ISLAND	6	77	71	6	58	19	68	25	20	33	14	13	16	15	12	7	33	17	5	8	19	-	-	-	-	-	5	5)
6) VERMONT	6	47	35	12	38	9	46	22	7	23	11	3	13	9	5	6	20	11	3	6	18	-	-	-	1	-	-	6)
TOTAL:	84	996	847	149	736	260	922	514	190	503	221	137	184	251	113	90	432	227	67	105	221	16	2	9	40	28	30	

TABLE II. - SURVEY OF MODERN FOREIGN LANGUAGE TEACHERS BY REGIONAL ASSOCIATION AND BY STATE, TYPE OF EMPLOYMENT, TYPE OF COURSES, POSITION AND LANGUAGE

NORTH CENTRAL ASSOCIATION

STATE	Number of Institutions	No. of FL Teachers	NUMBER TEACHING: One FL	More than One	Full-Time	Part-Time	Language Courses	Literature: In FL	Literature: In English	Language & Literature	POSITION: Professor	Associate Professor	Assistant Professor	Instructor	Teaching Assistant	Other	NUMBER OF FOREIGN LANGUAGE TEACHERS BY LANGUAGE: French	German	Italian	Russian	Spanish	Other Romance	Scandinavian	Other Slavic	Near Eastern	Oriental	Other	
1) ARIZONA	4	80	67	13	56	24	80	13	19	31	11	6	21	25	13	4	17	15	1	4	47	6	-	-	-	4	1	1)
2) ARKANSAS	14	31	19	12	22	9	28	12	15	18	11	7	5	7	-	1	18	11	-	1	11	-	-	-	-	-	2	2)
3) COLORADO	11	100	84	16	78	22	98	35	9	38	14	17	24	41	1	3	33	30	5	11	37	-	-	-	-	-	7	3)
4) ILLINOIS	43	452	381	71	284	168	422	170	74	191	83	55	97	75	111	31	167	137	13	30	155	8	4	1	1	8	15	4)
5) INDIANA	25	273	236	37	193	80	264	96	55	104	46	49	56	46	49	27	100	75	7	32	88	-	1	6	1	2	4	5)
6) IOWA	24	159	129	30	100	59	156	50	45	77	29	25	26	31	36	12	63	45	2	15	62	2	1	1	2	1	4	6)
7) KANSAS	23	136	96	40	77	59	133	62	26	69	22	23	21	50	12	8	56	53	4	7	58	1	2	-	-	-	5	7)
8) MICHIGAN	26	366	324	42	212	154	353	122	65	145	47	59	66	66	98	20	128	104	12	35	105	5	1	4	6	8	6	8)
9) MINNESOTA	21	168	145	23	103	65	164	81	71	119	27	28	34	42	23	14	63	62	3	10	41	-	13	-	1	-	-	9)
10) MISSOURI	26	169	133	36	107	62	165	65	39	82	36	23	26	57	9	18	77	39	6	10	69	3	-	-	-	2	5	10)
11) NEBRASKA	17	82	58	24	45	37	77	38	14	36	23	14	12	24	12	7	37	35	3	3	27	1	2	1	-	-	5	11)
12) NEW MEXICO	6	30	20	10	24	6	29	8	8	14	12	5	7	4	1	1	7	9	-	5	18	1	-	-	-	-	3	12)
13) NORTH DAKOTA	7	23	10	13	20	3	23	7	4	11	6	6	5	6	-	-	12	12	-	2	8	-	2	-	-	-	-	13)
14) OHIO	47	391	321	70	287	104	380	188	71	215	83	69	75	91	45	28	159	120	17	31	129	1	1	-	4	-	7	14)
15) OKLAHOMA	16	73	54	19	51	22	72	14	12	20	19	11	13	16	12	2	31	21	2	6	34	-	-	-	1	-	3	15)
16) SOUTH DAKOTA	12	31	14	17	23	8	31	11	7	15	8	7	4	9	-	3	15	19	-	5	12	-	1	-	-	-	2	16)
17) WEST VIRGINIA	15	48	26	22	46	2	44	23	17	28	10	18	6	13	-	1	28	18	1	1	22	-	-	-	-	-	1	17)
18) WISCONSIN	27	230	185	45	148	82	224	62	69	100	47	34	38	36	52	23	103	54	10	21	57	6	4	4	10	4	5	18)
19) WYOMING	1	7	4	3	5	2	7	4	7	7	3	-	1	3	-	-	3	1	-	1	4	-	-	-	-	-	1	19)
TOTAL:	365	2849	2306	543	1881	968	2750	1061	627	1320	527	456	537	642	474	213	1117	860	86	230	984	34	32	17	26	29	76	

NORTHWEST ASSOCIATION

STATE	Number of Institutions	No. of FL Teachers	NUMBER TEACHING: One FL	More than One	Full-Time	Part-Time	Language Courses	Literature: In FL	Literature: In English	Language & Literature	POSITION: Professor	Associate Professor	Assistant Professor	Instructor	Teaching Assistant	Other	NUMBER OF FOREIGN LANGUAGE TEACHERS BY LANGUAGE: French	German	Italian	Russian	Spanish	Other Romance	Scandinavian	Other Slavic	Near Eastern	Oriental	Other	
1) ALASKA	1	2	1	1	2	-	2	2	1	2	-	-	-	2	-	-	1	1	-	1	-	-	-	-	-	-	-	1)
2) IDAHO	4	19	7	12	17	2	19	11	2	13	1	4	5	6	-	3	12	7	-	2	9	-	-	-	-	-	3	2)
3) MONTANA	9	34	22	12	25	9	34	14	3	15	4	4	11	8	2	5	14	12	1	4	16	-	-	-	-	-	1	3)
4) NEVADA	1	6	1	5	6	-	6	6	1	6	3	1	1	1	-	-	3	2	2	1	5	-	-	-	-	-	-	4)
5) OREGON	16	107	72	35	67	40	107	41	20	56	17	13	22	29	14	12	47	41	4	11	29	3	1	2	1	6	3	5)
6) UTAH	5	63	51	12	43	20	60	38	8	37	13	10	8	7	21	4	21	19	3	5	15	1	1	-	3	1	7	6)
7) WASHINGTON	17	139	117	22	90	49	133	77	25	69	27	22	28	33	16	13	50	39	4	14	28	1	11	-	1	13	4	7)
TOTAL:	53	370	271	99	250	120	361	189	60	198	65	54	75	86	53	37	148	121	14	38	102	5	13	2	5	20	18	

TABLE II. - SURVEY OF MODERN FOREIGN LANGUAGE TEACHERS BY REGIONAL ASSOCIATION AND BY STATE, TYPE OF EMPLOYMENT, TYPE OF COURSES, POSITION AND LANGUAGE

SOUTHERN ASSOCIATION

STATE	Number of Institutions	No. of FL Teachers	NUMBER TEACHING: One FL	More than One	Full-Time	Part-Time	Language Courses	Literature: in FL	Literature: in English	Language & Literature	POSITION: Professor	Associate Professor	Assistant Professor	Instructor	Teaching Assistant	Other	NUMBER OF FOREIGN LANGUAGE TEACHERS BY LANGUAGE: French	German	Italian	Russian	Spanish	Other Romance	Scandinavian	Other Slavic	Near Eastern	Oriental	Other	
1) ALABAMA	21	85	55	30	61	24	84	30	23	40	24	10	21	20	7	3	43	29	2	5	44	-	-	-	-	-	4	1)
2) FLORIDA	11	105	88	17	86	19	100	54	17	55	19	24	25	23	10	4	37	20	2	10	51	-	-	-	1	-	2	2)
3) GEORGIA	27	122	86	36	100	22	116	48	28	58	29	26	30	26	7	4	78	32	3	3	48	1	-	-	-	-	1	3)
4) KENTUCKY	20	86	57	29	72	14	85	32	33	59	19	17	21	15	2	12	40	32	6	3	31	-	-	-	-	1	5	4)
5) LOUISIANA	18	168	127	41	110	58	161	91	31	91	32	25	37	29	39	6	72	36	7	/	79	7	-	-	-	-	8	5)
6) MISSISSIPPI	13	44	24	20	36	8	44	24	22	33	12	12	7	11	-	2	23	15	1	2	21	-	-	-	-	-	4	6)
7) NORTH CAROLINA	30	227	177	50	178	49	223	99	108	164	51	35	47	82	4	8	111	60	2	11	88	1	1	-	2	-	8	7)
8) SOUTH CAROLINA	21	79	46	33	67	12	79	30	30	52	24	19	22	5	1	8	51	20	2	4	36	1	-	-	-	-	2	8)
9) TENNESSEE	33	138	98	40	99	39	131	58	45	87	37	23	26	32	12	9	70	43	3	6	62	3	-	-		10	6	9)
10) TEXAS	47	313	247	66	244	69	309	144	47	162	57	56	77	76	29	18	124	94	7	17	137	2	1	-	-	-	12	10)
11) VIRGINIA	26	169	123	46	140	29	163	86	66	116	42	47	37	35	2	7	91	38	9	9	68	2	-	-	-	-	6	11)
TOTAL:	267	1536	1128	408	1193	343	1495	695	445	916	345	294	350	354	112	81	740	419	44	77	665	17	2	-	3	11	58	

WESTERN ASSOCIATION

STATE	Number of Institutions	No. of FL Teachers	NUMBER TEACHING: One FL	More than One	Full-Time	Part-Time	Language Courses	Literature: in FL	Literature: in English	Language & Literature	POSITION: Professor	Associate Professor	Assistant Professor	Instructor	Teaching Assistant	Other	NUMBER OF FOREIGN LANGUAGE TEACHERS BY LANGUAGE: French	German	Italian	Russian	Spanish	Other Romance	Scandinavian	Other Slavic	Near Eastern	Oriental	Other	
1) CALIFORNIA	61	686	569	117	445	241	642	301	177	351	117	98	241	111	146	73	240	149	69	55	190	8	13	13	31	36	19	1)
2) HAWAII	1	21	16	5	16	5	21	11	4	11	4	1	8	3	-	5	7	4	2	1	5	-	-	-	-	7	1	2)
TOTAL:	62	707	585	122	461	246	663	312	181	362	121	99	249	114	146	78	247	153	71	56	195	8	13	13	31	43	20	

TABLE III. - SUMMARY TABLE OF MODERN FOREIGN LANGUAGE TEACHERS BY REGIONAL ASSOCIATION, TYPE OF EMPLOYMENT, TYPE OF COURSES, POSITION AND LANGUAGE

NAME OF REGIONAL ASSOCIATION	Number of Institutions	No. of FL Teachers	NUMBER TEACHING: One FL	More than One	Full-Time	Part-Time	Language Courses	Literature: in FL	Literature: in English	Language & Literature	POSITION: Professor	Associate Professor	Assistant Professor	Instructor	Teaching Assistant	Other	NUMBER OF FOREIGN LANGUAGE TEACHERS BY LANGUAGE: French	German	Italian	Russian	Spanish	Other Romance	Scandinavian	Other Slavic	Near Eastern	Oriental	Other	
1) MIDDLE STATES	221	2280	1875	405	1661	619	2111	1158	433	1210	424	359	495	489	156	357	883	584	144	207	639	59	4	33	79	52	69	1)
2) NEW ENGLAND	84	996	847	149	736	260	922	514	190	503	221	137	184	251	113	90	432	227	67	105	221	16	2	9	40	28	30	2)
3) NORTH CENTRAL	365	2849	2306	543	1881	968	2750	1061	627	1320	527	456	537	642	474	213	1117	860	86	230	984	34	32	17	26	29	76	3)
4) NORTHWEST	53	370	271	99	250	120	361	189	60	198	65	54	75	86	53	37	148	121	14	38	102	5	13	2	5	20	18	4)
5) SOUTHERN	267	1536	1128	408	1193	343	1495	695	445	916	345	294	350	354	112	81	740	419	44	77	665	17	2	-	3	11	58	5)
6) WESTERN	62	707	585	122	461	246	663	312	181	362	121	99	249	114	146	78	247	153	71	56	195	8	13	13	31	43	20	6)
TOTAL:	1052	8738	7012	1726	6182	2556	8302	3929	1936	4509	1703	1399	1790	1936	1054	856	3567	2364	426	713	2806	139	66	74	184	183	271	

TABLE IVa - DISTRIBUTION AND PER CENT OF MODERN FOREIGN LANGUAGE FACULTY BY NUMBER OF LANGUAGES TAUGHT, AND BY REGION

		MIDDLE STATES		NEW ENGLAND		NORTH CENTRAL		NORTHWEST		SOUTHERN		WESTERN		NATIONAL TOTAL	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Teaching	One MFL	1875	82.2	847	85.0	2306	80.9	271	73.2	1128	73.4	585	82.7	7012	80.2
	More Than One FL	405	17.8	149	15.0	543	19.1	99	26.8	408	26.6	122	17.3	1726	19.8
	TOTAL	2280		996		2849		370		1536		707		8738	

TABLE IVb - DISTRIBUTION AND PER CENT OF MODERN FOREIGN LANGUAGE FACULTY BY TYPE OF EMPLOYMENT, AND BY REGION

	MIDDLE STATES		NEW ENGLAND		NORTH CENTRAL		NORTHWEST		SOUTHERN		WESTERN		NATIONAL TOTAL	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Teaching Full-Time	1661	72.9	736	73.9	1881	66.0	250	67.6	1193	77.7	461	65.2	6182	70.7
Teaching Part-Time	619	27.1	260	26.1	968	34.0	120	32.4	343	22.3	246	34.8	2556	29.3
TOTAL	2280		996		2849		370		1536		707		8738	

TABLE V - DISTRIBUTION AND PER CENT OF MODERN FOREIGN LANGUAGE FACULTY BY TYPE OF COURSES, AND BY REGION

	MIDDLE STATES		NEW ENGLAND		NORTH CENTRAL		NORTHWEST		SOUTHERN		WESTERN		NATIONAL TOTAL	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Number teaching language only	901	39.5	419	42.1	1430	50.2	163	44.1	579	37.7	301	42.6	3793	43.4
Number teaching literature only	169	7.4	74	7.4	99	3.5	9	2.4	41	2.7	44	6.2	436	5.0
Number teaching language and literature	1210	53.1	503	50.5	1320	46.3	198	53.5	916	59.6	362	51.2	4509	51.6
TOTAL	2280		996		2849		370		1536		707		8738	

TABLE VI - DISTRIBUTION AND PER CENT OF MODERN FOREIGN LANGUAGE FACULTY BY TYPE OF POSITION, AND BY REGION

	MIDDLE STATES		NEW ENGLAND		NORTH CENTRAL		NORTHWEST		SOUTHERN		WESTERN		NATIONAL TOTAL	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Professors	424	18.6	221	22.2	527	18.5	65	17.6	345	22.5	121	17.1	1703	19.5
Associate Professors	359	15.8	137	13.8	456	16.0	54	14.6	294	19.1	99	14.0	1399	16.0
Assistant Professors	495	21.7	184	18.5	537	18.9	75	20.3	350	22.8	149	21.1	1790	20.5
Instructors	489	21.4	251	25.2	642	22.5	86	23.2	354	23.0	114	16.1	1936	22.1
Teaching Assistants	156	6.8	113	11.3	474	16.6	53	16.3	112	7.3	146	20.7	1054	12.1
Others	357	15.7	90	9.0	213	7.5	37	10.0	81	5.3	78	11.0	856	9.8
TOTAL	2280		996		2849		370		1536		707		8738	

TABLE VII - DISTRIBUTION AND PER CENT OF MODERN FOREIGN LANGUAGE FACULTY BY LANGUAGE AND BY REGION

LANGUAGE	MIDDLE STATES		NEW ENGLAND		NORTH CENTRAL		NORTHWEST		SOUTHERN		WESTERN		NATIONAL DATA	
	Number of Teachers	% of 2280	Number of Teachers	% of 996	Number of Teachers	% of 2849	Number of Teachers	% of 370	Number of Teachers	% of 1536	Number of Teachers	% of 707	Number of Teachers	% of 8738
French	883	38.7	432	43.4	1117	39.2	148	40.0	740	48.2	247	34.9	3567	40.8
Italian	144	6.3	67	6.7	86	3.0	14	3.8	44	2.9	71	10.0	426	4.9
Spanish	639	28.0	221	22.2	984	34.5	102	27.6	665	43.2	195	27.6	2806	32.1
Other Romance Languages	59	2.6	16	1.6	34	1.2	5	1.3	17	1.1	8	1.1	139	1.6
Romance Languages TOTAL	1725	75.6	736	73.9	2221	77.9	269	72.7	1466	95.4	521	73.6	6938	79.4
Russian	207	9.1	105	10.5	230	8.1	38	10.3	77	5.0	56	7.9	713	8.2
Other Slavic Languages	33	1.4	9	0.9	17	0.6	2	0.5	—	—	13	1.8	74	0.8
Slavic Languages TOTAL	240	10.5	114	11.4	247	8.7	40	10.8	77	5.0	69	9.7	787	9.0
German	584	25.6	227	22.8	860	30.2	121	32.7	419	27.3	153	21.6	2364	27.1
Scandinavian Languages	4	0.2	2	0.2	32	1.1	13	3.5	2	0.1	13	1.8	66	0.7
Germanic Languages TOTAL	588	25.8	229	23.0	892	31.3	134	36.2	421	27.4	166	23.4	2430	27.8
Near Eastern	79	3.5	40	4.0	26	0.9	5	1.3	3	0.2	31	4.4	184	2.1
Oriental	52	2.3	28	2.8	29	1.0	20	5.4	11	0.7	43	6.1	183	2.1
Other Languages	69	3.0	30	3.0	76	2.6	18	4.9	58	3.7	20	2.8	271	3.1
Near Eastern, Oriental and Other Languages TOTAL	200	8.8	98	9.8	131	4.5	43	11.6	72	4.6	94	13.3	638	7.3
TOTAL	2753		1177		3491		486		2036		850		10793	
Number of teachers in report	2280		996		2849		370		1536		707		8738	

ADDENDA

A. SPECIAL LANGUAGES BY LANGUAGE

LANGUAGE	NUMBER OF STATES	NUMBER OF INSTITUTIONS	NUMBER OF TEACHERS
Albanian	1	1	1
Arabic	15	25	41
Armenian	3	3	4
Bengali	2	2	2
Bulgarian	5	5	5
Burmese	2	3	3
Catalan	1	1	1
Chinese	18	32	65
Czech	7	8	10
Danish	4	5	8
Dravidian	1	1	1
Dutch	4	5	7
Egyptian	1	1	1
Estonian	1	1	1
Ethiopic	2	2	2
Ewe	1	1	1
Fanti	1	1	1
Finnish	2	2	3
Georgian-Caucasian	1	1	1
Greek (Modern)	5	5	5
Hawaiian	1	1	1
Hebrew	14	31	95
Hindi	8	11	15
Hindustani	2	2	3
Hungarian (see Magyar)			
Icelandic	5	5	5
Indonesian	5	6	9
Islamic	1	1	1
Japanese	18	26	46
Korean	6	6	7
Kpelle	1	1	1
Kurdish	1	1	1
Lettish	1	1	1
Lithuanian	2	2	3
Lunkundo	1	1	1
Magyar (Hungarian)	4	4	6
Manyika	1	1	2
Mongolian	5	5	7
Norwegian	12	16	24
Persian (Iranian)	6	8	9
Polish	12	22	31
Portuguese	27	52	82
Provençal	3	4	4
Rumanian	2	2	2
Serbian	1	1	1
Serbo-Croatian	7	9	11
Slovak	1	1	1
Swahili	2	3	3
Swedish	9	13	17
Tagalog	2	2	3
Telugu	1	1	1
Thai	2	2	3
Tibetan	3	4	4
Turkic	2	2	6
Turkish	6	6	9
Twi	1	1	1
Ukrainian	3	3	3
Urdu	4	4	4
Vietnamese	2	2	3
Yiddish	1	1	1
subTotal		369	590
UNSPECIFIED LANGUAGES			
African	1	1	1
Oriental	1	1	1
Romance	3	4	43
Scandinavian	3	3	3
Semitic	1	1	1
TOTAL		379	639

B. SPECIAL LANGUAGES BY STATE

STATE	OTHER ROMANCE		SCANDINAVIAN		OTHER SLAVIC		NEAR EASTERN		ORIENTAL		OTH	
	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.
ALABAMA												
ARIZONA	Portuguese	6							Chinese Hindi Japanese	2 1 1		
TOTAL		6								4		
ARKANSAS												
CALIFORNIA	Portuguese Provencal Rumanian	4 1 1	Danish Norwegian Swedish	4 3 4	Bulgarian Czech Polish Serbian Serbo-Croatian Ukrainian	1 2 5 1 1 1	Arabic Ethiopic Hebrew Persian Turkish	5 1 20 2 1	Chinese Hindi Indonesian Japanese Korean Mongolian Tibetan Urdu	18 2 1 10 1 1 2 1	Yiddish	1
TOTAL		6		11		11		29		36		1
COLORADO												
CONNECTICUT	Portuguese	2			Lithuanian Polish	1 1	Arabic Ethiopic Greek Hebrew Persian	1 1 1 1 1	Burmese Chinese Hindi Indonesian Japanese Korean Tagalog Urdu Vietnamese	2 3 1 2 3 1 1 1 2	Ewe Fanti Kpelle Lunkundo Swahili Twi	1 1 1 1 1 1
TOTAL		2				2		5		16		6
DISTRICT OF COLUMBIA	Portuguese	2			Polish Serbo-Croatian	1 1	Arabic	6	Chinese Hindi Indonesian Japanese	2 1 2 3		
TOTAL		2				2		6		8		
FLORIDA							Hebrew	1				
TOTAL								1				
GEORGIA	Portuguese	1										
TOTAL		1										

B. SPECIAL LANGUAGES BY STATE (continued)

STATE	OTHER ROMANCE		SCANDINAVIAN		OTHER SLAVIC		NEAR EASTERN		ORIENTAL		OTHER	
	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.
HAWAII									Chinese Indonesian Japanese Thai	1 1 4 1	Hawaiian	1
TOTAL										7		1
IDAHO												
ILLINOIS	Catalan Portuguese	1 6	Icelandic Norwegian Swedish	1 1 1	Polish	1	Arabic	1	Bengali Chinese Hindi Japanese Oriental languages, unspecified Urdu	1 1 3 1 1 1		
TOTAL		7		3		1		1		8		
INDIANA					Bulgarian Czech Polish Serbo-Croatian	1 1 2 2	Greek	1	Chinese Japanese	1 1	Finnish Hungarian (Magyar)	1 1
TOTAL						6		1		2		2
IOWA	Portuguese	2	Norwegian	1	Serbo-Croatian	1	Arabic Hebrew	1 1	Chinese	1	Hungarian (Magyar)	1
TOTAL		2		1		1		2		1		1
KANSAS	Portuguese	1	Swedish	2								
TOTAL		1		2								
KENTUCKY									Japanese	1		
TOTAL										1		
LOUISIANA	Portuguese Provençal	5 2										
TOTAL		7										
MAINE	Romance languages, unspecified	2										
TOTAL		2										

B. SPECIAL LANGUAGES BY STATE (continued)

STATE	OTHER ROMANCE		SCANDINAVIAN		OTHER SLAVIC		NEAR EASTERN		ORIENTAL		OTHER	
	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.
MARYLAND	Portuguese	5			Polish	1	Hebrew	1	Chinese	1		
TOTAL		5				1		1		1		
MASSACHUSETTS	Portuguese Italic Dialects	10 1	Swedish	1	Bulgarian Czech Polish Serbo-Croatian	1 1 3 1	Arabic Armenian Hebrew Persian Turkish	6 2 22 1 1	Chinese Japanese Korean Mongolian Tibetan	5 3 1 1 1		
TOTAL		11		1		6		32		11		
MICHIGAN	Portuguese	4	Norwegian	1	Polish Ukrainian	3 1	Arabic Armenian Kurdish Persian	3 1 1 1	Chinese Hindustani (Marathi) Japanese	4 1 3	Dutch	2
TOTAL		4		1		4		6		8		2
MINNESOTA			Icelandic Norwegian Scandinavian languages, unspecified Swedish	1 7 1 2			Arabic	1				
TOTAL				11				1				
MISSISSIPPI												
MISSOURI	Portuguese	3							Chinese Japanese	1 1		
TOTAL		3								2		
MONTANA												
NEBRASKA	Portuguese	1	Danish Icelandic	1 1	Czech	1						
TOTAL		1		2		1						
NEW HAMPSHIRE									Japanese	1		
TOTAL										1		
NEVADA												
NEW JERSEY							Arabic Hebrew Islamic Persian Turkic	4 1 1 2 3	Chinese	2	Hungarian (Magyar)	1
TOTAL								11		2		1

B. SPECIAL LANGUAGES BY STATE (continued)

STATE	OTHER ROMANCE		SCANDINAVIAN		OTHER SLAVIC		NEAR EASTERN		ORIENTAL		OTHER	
	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.
NEW MEXICO	Portuguese	1										
TOTAL		1										
NEW YORK	Portuguese Provencal Romance languages, unspecified Rumanian	5 1 40 1	Swedish	1	Bulgarian Czech Georgian-Caucasian Polish Serbo-Croatian Slovak Ukrainian	1 3 1 2 2 1 1	Albanian Arabic Armenian Greek Hebrew Turkic Turkish	1 3 1 1 31 3 4	Bengali Burmese Chinese Hindi Indonesian Japanese Korean Mongolian Thai Urdu Vietnamese	1 1 9 4 3 5 1 3 2 1 1	Dutch Estonian Finnish Hungarian (Magyar) Swahili	2 1 2 3 2
TOTAL		47		1		11		44		31		10
NORTH CAROLINA	Portuguese	1	Norwegian	1			Arabic Hebrew	1 1				
TOTAL		1		1				2				
NORTH DAKOTA			Icelandic Norwegian	1 1								
TOTAL				2								
OHIO	Portuguese	1	Scandinavian languages, unspecified	1			Hebrew	4			Dutch	2
TOTAL		1		1				4				2
OKLAHOMA							Hebrew	1			African languages, unspecified	1
TOTAL								1				1
OREGON	Portuguese	3	Norwegian	1	Czech Polish	1 1	Arabic	1	Chinese Japanese Mongolian	3 2 1		
TOTAL		3		1		2		1		6		
PENNSYLVANIA	Portuguese	3	Scandinavian languages, unspecified Swedish	1 1	Bulgarian Czech Lettish Lithuanian Polish Serbo-Croatian	1 1 1 2 7 3	Arabic Egyptian Greek Hebrew Persian Semitic languages, unspecified Turkish	3 1 1 4 2 1 1	Chinese Dravidian Hindustani Japanese	2 1 2 1		
TOTAL		3		2		15		13		6		

B. SPECIAL LANGUAGES BY STATE (continued)

STATE	OTHER ROMANCE		SCANDINAVIAN		OTHER SLAVIC		NEAR EASTERN		ORIENTAL		OTHER	
	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.
RHODE ISLAND												
SOUTH CAROLINA	Portuguese	1										
TOTAL		1										
SOUTH DAKOTA			Norwegian	1								
TOTAL				1								
TENNESSEE	Portuguese	3							Hindi Japanese Korean Manyika Tagalog	2 2 2 2 2		
TOTAL		3								10		
TEXAS	Portuguese	2	Norwegian	1								
TOTAL		2		1								
UTAH	Portuguese	1	Danish	1			Arabic Greek Turkish	1 1 1	Japanese	1	Dutch	1
TOTAL		1		1				3		1		1
VERMONT							Hebrew	1				
TOTAL								1				
VIRGINIA	Portuguese	2										
TOTAL		2										
WASHINGTON	Portuguese	1	Danish Norwegian Swedish	2 5 3			Turkish	1	Chinese Japanese Korean Mongolian Tibetan	7 3 1 1 1		
TOTAL		1		10				1		13		
WEST VIRGINIA												

B. SPECIAL LANGUAGES BY STATE (continued)

STATE	OTHER ROMANCE		SCANDINAVIAN		OTHER SLAVIC		NEAR EASTERN		ORIENTAL		OTHER	
	LANGUAGE	NO	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.	LANGUAGE	NO.
WISCONSIN	Portuguese	6	Icelandic Norwegian Swedish	1 1 2	Polish	4	Arabic Hebrew	4 6	Chinese Hindi Telugu	2 1 1		
TOTAL		6		4		4		10		4		
WYOMING												
PUERTO RICO												
TOTAL	OTHER ROMANCE	132	SCANDINAVIAN	57	OTHER SLAVIC	67	NEAR EASTERN	176	ORIENTAL	179	OTHER	28

OVER-ALL TOTAL:	639